CHRIST CHURCH
Church of England Secondary Academy
Yr 7 History

Why we think this is important for you

We want you to understand the story of Britain and its place in the wider world. You will learn about the key historical developments in the British Isles and how it has led to the creation of Britain that you know today. We will focus on the key ideas of power and religion, war and clashes between church and state. You will also be able to show off your primary school studies of history and develop a deeper understanding of key historical figures. You will be able to show your historical knowledge through sources and historical opinion.

What are the big ideas and concepts I will cover this year?
Conquest
Power and authority
Church and state
Religion
Gender
Monarchy
Parliament
Global power and conflict

What am I learning about in HISTORY this year?

How can I explore this subject and topic more?
Watch documentaries
Read books
Visit local history sites and museums
Research my local history
Read the news
Careers links:
Working in the media, journalism, politics, law, research, civil service, education or the military

Future study topics
Elizabeth I
The Stuarts
English Civil War
The Industrial Revolution
Revolutions

Courageous in our learning

Autumn 1
Why was England a battlefield in 1066?

- Why did William the Conqueror begin to build castles?
- How did the feudal system help William the Conqueror to control English society?
- Who had the strongest claim to the English throne in 1066?
- Why did William of Normandy win the Battle of Hastings?
- What was Anglo-Saxon Britain like in 1066?
- What happened at the Battle of Stamford Bridge?

Autumn 2
How disruptive were the Normans in England?

- How did William complete the conquest of England?
- Why did William the Conqueror order the completion of the Domesday Book?
- How were castles made stronger?

Spring 1
How much power did the king *really* have in the middle ages?

- Why were people so religious in the middle ages?
- Why is the *Magna Carta* still important today?
- What impact did the Black Death have on society in the middle ages?
- Why did Thomas Becket become a martyr?
- How deadly was the Black Death in the fourteenth century?
- How successful was the Peasants' Revolt in 1381?

Spring 2
How did Islam come into contact with the wider medieval world?

- How did Islam begin?
- How and why did Islam spread to North Africa?
- What were the key events of the Crusades?
- Why was Baghdad such an important city during the 'Golden Age of Islam'?
- Why did Europeans want to go on Crusade?
- What impact did the Crusades have on the Holy Land and Europe?

Summer 1
How important were England's medieval queens?

- What was the status of women in the middle ages?
- How successful a queen was Eleanor of Aquitaine?
- Why was Matilda not crowned queen?
- How have historians interpretated the status of women in the middle ages?

Summer 2
How did the early Tudors put England on a religious rollercoaster?

- What was Henry VIII like as a young king?
- Why did Henry VIII break with Rome in 1534?
- Did Mary I deserve to be known as 'Bloody Mary'?
- What impact did the European Reformation have on religion?
- How important was the reign of Edward VI?

CHRIST CHURCH
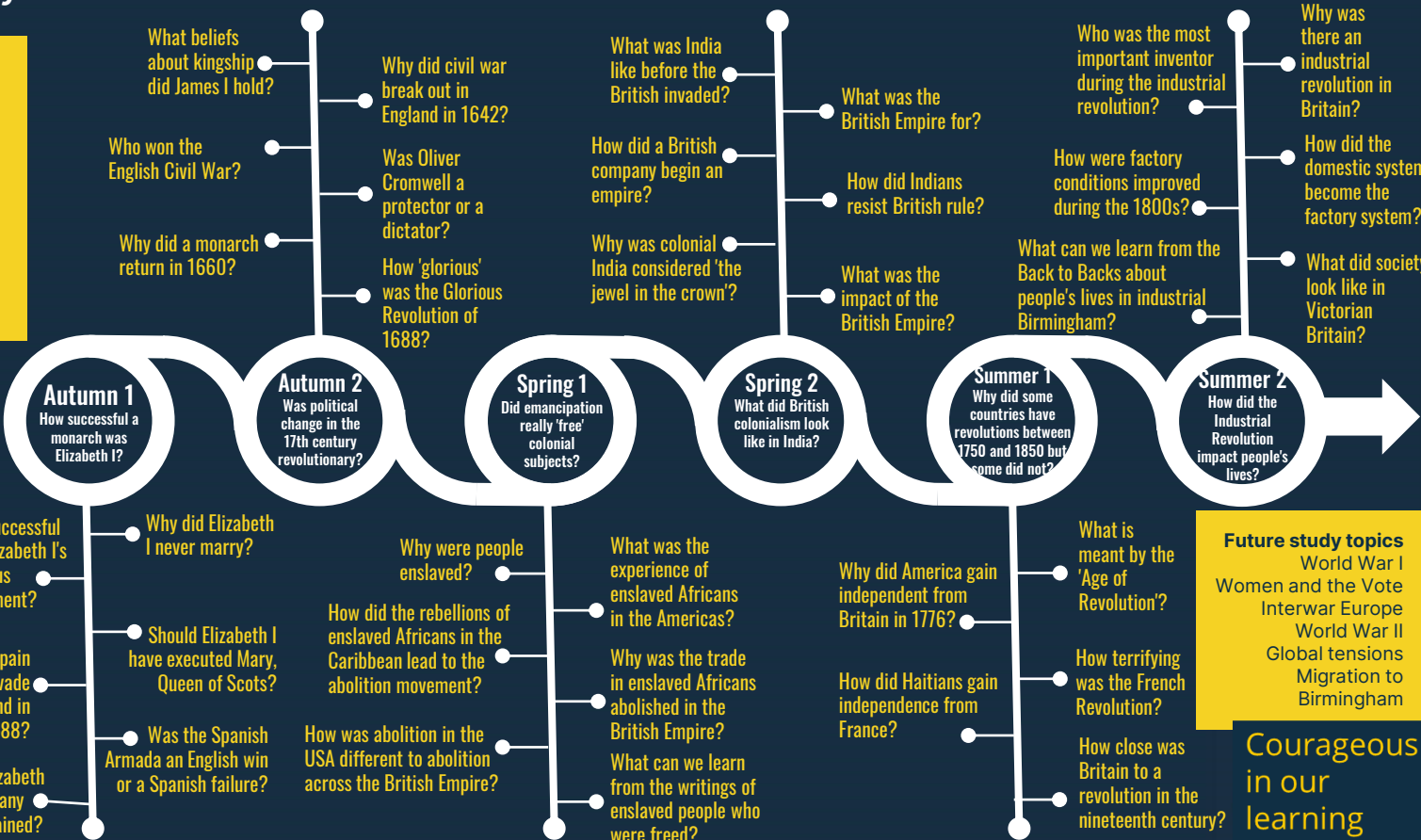## Church of England Secondary Academy
Yr 8 History

Why we think this is important for you
We want you to continue to develop your understanding the story of Britain and its place in the wider world. You will learn about the key historical developments in the British Isles and how it has led to the creation of Britain that you know today. We will focus on the key ideas of power and religion, conflict and the emergency of parliamentary democracy. You will also be able to make links between your historical studies in year 7 and year 8 to build upon key concepts and deepen your source and historical interpretation skills.

What are the big ideas and concepts I will cover this year?
Power and authority
Church and state
Religion
Monarchy
Parliament
Democracy
Empire
Global power and conflict
Social class

What am I learning about in HISTORY this year?

How can I explore this subject and topic more?
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Read books
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Careers links:
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Autumn 1
How successful a monarch was Elizabeth I?

What beliefs about kingship did James I hold?
Who won the English Civil War?
Why did a monarch return in 1660?

How successful was Elizabeth I's religious settlement?
Why did Elizabeth I never marry?
Why did Spain try to invade England in 1588?
Should Elizabeth I have executed Mary, Queen of Scots?
Why did Elizabeth I have so many portraits pained?
Was the Spanish Armada an English win or a Spanish failure?

Autumn 2
Was political change in the 17th century revolutionary?

Why did civil war break out in England in 1642?
Was Oliver Cromwell a protector or a dictator?
How 'glorious' was the Glorious Revolution of 1688?

Spring 1
Did emancipation really 'free' colonial subjects?

What was India like before the British invaded?
How did a British company begin an empire?
Why was colonial India considered 'the jewel in the crown'?

Why were people enslaved?
How did the rebellions of enslaved Africans in the Caribbean lead to the abolition movement?
How was abolition in the USA different to abolition across the British Empire?

Spring 2
What did British colonialism look like in India?

What was the British Empire for?
How did Indians resist British rule?
What was the impact of the British Empire?

What was the experience of enslaved Africans in the Americas?
Why was the trade in enslaved Africans abolished in the British Empire?
What can we learn from the writings of enslaved people who were freed?

Summer 1
Why did some countries have revolutions between 1750 and 1850 but some did not?

Who was the most important inventor during the industrial revolution?
How were factory conditions improved during the 1800s?
What can we learn from the Back to Backs about people's lives in industrial Birmingham?

Why did America gain independent from Britain in 1776?
How did Haitians gain independence from France?

What is meant by the 'Age of Revolution'?
How terrifying was the French Revolution?
How close was Britain to a revolution in the nineteenth century?

Summer 2
How did the Industrial Revolution impact people's lives?

Why was there an industrial revolution in Britain?
How did the domestic system become the factory system?
What did society look like in Victorian Britain?

Future study topics
World War I
Women and the Vote
Interwar Europe
World War II
Global tensions
Migration to Birmingham

Courageous in our learning

CHRIST CHURCH
Church of England Secondary Academy

Yr 9 History

Why we think this is important for you
We want you to continue to develop your understanding the story of Britain and its place in the wider world. You will learn about the key historical developments in the British Isles and the wider world and how it has led to the creation of Britain as you know today. We will focus on the key ideas of international relations, social developments and migration. You will also be able to make links between your historical studies in year 7 and year 8 to build upon key concepts and deepen your source and historical interpretation skills all in preparation for future studies at GCSE and A level.

What are the big ideas and concepts I will cover this year?
Power and authority
Migration
Monarchy
Parliament
Democracy
Empire
Gender
Global power and conflict
Social class
Society

What am I learning about in HISTORY this year?

How can I explore this subject and topic more?
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Autumn 1
Why was the First World War considered the "war that will end war"?

How did an assassination in Sarajevo lead to the outbreak of a global war?

Why does the World War I originate in the eighteenth century?

What was the reality of life in the trenches?

How were men encouraged to 'join up' to fight in World War I?

Who fought in the First World War and what was their experience?

How did 'Poppy Day' start?

How did the victors of the World War I try to create 'a just and lasting peace'?

Autumn 2
How did women get the vote?

How democratic was Britain in 1900?

Which side had the more effective tactics – suffragists or suffragettes?

How much more democratic was Britain by 1930?

What were the lives of Victorian women link in 1900?

Did some women get the vote in 1918 due to their war efforts on the Home Front?

Spring 1
How did the Second World War change the modern world?

Why was there another World War?

What was the Holocaust?

How did the end of World War II lead to the dawn of the nuclear age?

What is the European Union for?

What is decolonisation?

What has been the legacy of British involvement in the Middle East?

How did African nations regain their independence during the twentieth century?

Spring 2
How did Britain's colonies break free during the twentieth century?

What was the key turning point in the Second World War?

What impact did the split between the Allies have on international relations?

How has the United Nations tried to keep peace across the world?

How did the post-war British government plan to look after people "from cradle to grave"?

How did Margaret Thatcher shape Britain in the final decades of the twentieth century?

What can we learn about The Troubles in Northern Ireland from the actions of John Hume?

What led to the partition of Ireland in 1922?

Why is 1947 such an important year in the history of the Indian subcontinent?

Summer 1
Has post-war Britain made life fairer for people?

How did social reformers bring about change in post-war Britain?

How did the struggle for LGBTQ+ rights intensify in the 1980s and 1990s?

Why have people migrated to the West Midlands?

Why was there migration from the New Commonwealth to the West Midlands and what have their lives been like?

What is the legacy of migration to the West Midlands?

Summer 2
How has Birmingham become Britain's first majority-minority city?

What is migration?

Why is there an Irish community in the West Midlands and what have their lives been like?

Why is there an Eastern European community in the West Midlands and what have their lives been like?

Future study topics
Crime and Punishment through time, c.1000 to present
Superpower Relations and the Cold War, 1941-1991
Weimar and Nazi Germany, 1918-1939
The Making of Modern Britain, 1951-2007

Courageous in our learning