



**CHRIST CHURCH**  
Church of England Secondary Academy

# Provider Access Policy Statement

## Our vision statement

**To be** a community, wanting to learn and live well together by instilling hope, gaining confidence, showing perseverance, inspiring ambition and creativity, supporting each other to achieve our God-given potential.

**To send** our students out into the world to be courageous, to be beacons of light in their local communities, knowing the love of God.

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## 1.0 Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## 2.0 Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

### 2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
  - All pupils must attend
  - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
  - All pupils must attend
  - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- 2 encounters for pupils during the 'third key phase' (year 12 or 13)
  - Pupils can choose to attend
  - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like

- Answers to any questions from pupils

## 2.2 2023 Provider Access and Baker Clause Mapping

During the 2023-2024 academic year the school will meet the Baker Clause as follows with plans outlined below:

- Year 7 officially are not included in the Baker clause legislation; however, our Year 7 will be introduced via the Unifrog platform during PSHE lessons and tutor time.
- Year 8 will benefit from an introduction to apprenticeships via the Unifrog platform during PSHE lessons and tutor time. Students will have a face-to-face workshop with Apprenticeship Works and be introduced to apprenticeships.
- Year 9 will benefit from an introduction to apprenticeships and T-levels via the Unifrog platform during PSHE lessons and tutor time. Students will have a face-to-face workshop with a range of T-level providers including local colleges such as Cadbury College and BMET.
- The school does not have Year 10 and Year 11 students this academic year, however we will in due course prepare plans for students to take place in 2024-2025 and 2025-2026 academic years.

## 2.3 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils. 1 encounter is defined as 1 meeting/session between pupils and 1 provider. Meaningful live online engagement is also an option at our school.

## 3.0 Student entitlement

All students in years 8 to 13 at Christchurch Secondary Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g., through activities and events such as options events, assemblies and taster events
- Understand how to make applications for the full range of academic and technical courses

## 4.0 Management of provider access requests

### 4.1 Procedure

Technical education and apprenticeship providers are very welcome to request access as below:

#### Management of provider access requests

Procedure:

A provider wishing to request access should contact Mr J Grimwood, Assistant Head Teacher with responsibility for careers as below:

Telephone: 0121 393 3678

Email: [j.grimwood@christchurchsecondary.org.uk](mailto:j.grimwood@christchurchsecondary.org.uk)

#### Opportunities for access:

A number of events, integrated into the school careers program, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers, please contact Mr Grimwood to identify the most suitable opportunity for you.

#### Premises and facilities:

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Assistant Headteacher for Careers or a member of the team. Providers are welcome to leave a copy of their prospectus or other relevant course in the library which is available to all students before school, break and lunch time.

## 4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer Baker clause providers an opportunity to come into school to speak to students and/or their parents/carers.

We are especially keen to provide access as per the table below:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8	Unifrog careers activities as per spiral programme, see careers policy and careers programme of study for more information.	2024- encounter with a Baker clause provider encouraged National Apprenticeship Week related activities Carers Week related activities	Additional careers activities available for providers to approach the school
YEAR 9	Unifrog careers activities as per spiral programme, see careers policy and careers programme of study for more information.	2024- encounter with a Baker clause provider encouraged National Apprenticeship Week related activities Carers Week related activities Key Stage 4 options and careers fair during Y9 options evening in January	<b>No encounters - encounters must have taken place by 28 February</b>
YEAR 10			
YEAR 11			

These events will run in line with any measures related to public health incidents, including COVID-19.

### **4.3 Granting and refusing access**

We will endeavour to provide access wherever possible but encourage providers to be willing to prioritise activities to take place before 28<sup>th</sup> February 2024.

### **4.4 Safeguarding**

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

### **4.5 Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of the team. Providers are welcome to leave a copy of their prospectus other relevant course in the library which is available to all students before school, break and lunch time.

### **5.0 Previous providers**

The school is new and will meet the PAL criteria this year and, in the years ahead and will share information on previous providers in due course.

### **6.0 Pupil destinations**

The school is new and will share pupil destinations in 2026 as year 11 leavers will leave the school in that year.

### **7.0 Complaints**

Any complaints related to provider access can be raised following the school complaints procedure and with the Assistant Headteacher with responsibility for Careers (Mr Grimwood) and directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

### **8.0 Links to other policies**

Safeguarding/child protection policy

Careers guidance policy

Curriculum policy

Complaints policy

### **9.0 Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students are monitored by Mr Grimwood – Assistant Headteacher.

This policy will be reviewed by Mr Grimwood – Assistant Headteacher annually, at every review, the policy will be approved by the governing board.